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| **What Is It We Expect Students to Learn?** | | | | | |
| Grade: | Subject | Semester | Team Members: | | |
| **Description of**  **Standard** | **Example of Rigor** | **Prerequisite Skills** | **When Taught?** | **Common Summative Assessment** | **Extension Standards** |
| What is the essential standard to be learned? Describe in student-friendly vocabulary. | What does proficient student work look like? Provide an example and/or description. | What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard? | When will this standard be taught? | What assessment (s) will be used to measure student mastery? | What will we do when students have already learned the standard? |
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***Essential Standards Criteria (Reeves, 2002, p. 54)***

1. **Endurance:** Will this standard provide students with knowledge and skill that are valuable beyond a single test date?
2. **Leverage:** Will it provide knowledge and skill that are valuable in multiple disciplines?
3. **Readiness:** Will it provide students with knowledge and skills essential for success in the next grade/level of instruction?